



Minutes

May 16, 2021

Welcome – Wes Westmoreland, Vice-Chair called the teleconference meeting to order at 1PM.

****Notification of the teleconference meeting was advertised on the Pinnacle Classical Academy website and notification was posted on the front doors of the school building.**

In attendance: Wes Westmoreland, Dr. Shelly Bullard, Jeff Zeigler, Angela Brooks, Wendy Clary, Jayson Philbeck, Betsy Harnage, Dr. Pauline Cahill, Bobby Dearmin and Phyllis Nowlen were in attendance.

Conflict of Interest Statement In accordance with the State Government Ethics Act, it is the duty of every board member to avoid both conflicts of interest and appearances of conflict. If any board member has any known conflict of interest or appearance of conflict with respect to any matters coming before the board today, please identify the conflict or appearance of conflict at this time, and refrain from any participation in the particular matter involved.

Adoption of Agenda with adoption Motion made by Bobby Dearmin and 2nd by Betsy Harnage. All Approved.

Approval of Minutes Dr. Pauline Cahill made a motion to approve the minutes of the March 14, 2021 Meeting, Bobby Dearmin seconded the motion and the minutes were approved by the board.

Public Comments Persons wishing to appear before the Board during this portion of the meeting should register their name and the subject they wish to address with the Secretary prior to the beginning of the meeting. Each presentation will be limited to three (3) minutes. The Board is interested in hearing your concerns, yet speakers should not expect comment, action, or deliberation on subject matter brought up during the public comment segment. Topics requiring further investigation will be referred to the appropriate board committee. **No one from the public was in attendance.**

Administration Reports

Dean of Elementary Education Report Presented by Mrs. Wendy Clary

Action Items:

- None

Kindergarten 2021

- We have 20 Brigrance makeup screenings rescheduled with 18 of those completed.
- Current kindergarten students are writing letters to our incoming kindergarten students.
- These will be mailed out next week to the new students.
- A book will be mailed out in June.
- A Kinder Cookout will take place before school starts in August for new kinder students and families. A date has not been set at this time. CDC guidelines will be followed.

Testing

- EOY Grade Level Proficiency

Grade	Reading	Math
Kindergarten	95%	83%
First Grade	68%	50%
Second Grade	76%	58%
Third Grade	91%	71%

- BOY to EOY iReady Diagnostic Growth :

Grade	Reading	Math
Kindergarten	61% growth	50% growth
First Grade	34% growth	31% growth
Second Grade	31% growth	37% growth
Third Grade	25% growth	50% growth

Virtual Academy

- All 3rd grade virtual students will be taking EOGs on campus per the NC state guidelines. We have 8 students that this affects. They will test on May 17th and May 18th. They are required to stay until the end of the day. If students do not pass with a minimum level of 3, 8 hours of remediation is necessary.

K-3 Media Center

- Met with Connecting Elements reps to proceed with establishing our library.
- Furniture and materials will be ordered.

New Hires

- Librarian – Jessica Kaylor
- Student Success Coordinator – Carolyn Jackson

Upcoming Dates:

- May 17th -EOG testing
- May 18th-EOG testing
- May 21st-RtA testing
- May 25th-3rd Grade Virtual Field Trip
- May 28th-Last Day (½ day)

High School Report *Angela Brooks presented the report as provided*

Action Items:

- None at this time

Curriculum and Academics

We have been in the final stretch for this year in grades 4-12. We have continued to push hard with our curriculum and in addition have started some targeted review for some of our lower areas.

- Fifth grade has been attending tutoring led by Mrs. Houser, our Title I math tutor. She has been located in the downstairs media center and has been doing a great job reviewing fractions with our 5th grade students.
- In addition, 5th grade has had 30 minutes a day of additional math lessons in the upstairs media center. Mrs. Jackson, Mrs. Deaton, and myself have been leading this review and we have seen some good progress with the students.
- Mrs. Hicks has been assisting in 8th grade English Language Arts each day during her planning and has really been working to improve the 8th grade reading scores.
- All of our teachers are looking for engaging ways to finish the year successfully. Mrs. Barger had the Math I students compete in a Math Olympics game.
- Fourth Grade celebrated their iReady growth scores with sno cones and popcorn on Monday, May 3rd. Mrs. Barnes and Mrs. Byars both had 96% growth rate in math and Ms. Gambrell had 86% growth in Reading. I am glad this team is looking for ways to encourage students to stay focused and to promote growth!
- We currently have a couple of seniors in jeopardy of not graduating. The teachers and I have been in constant communication with the seniors and their parents and it will not be a surprise to the families if their student does not graduate. We will continue to monitor the situation.
- Registration for the 2021-2022 school year is almost complete. Students have a very good idea of what their classes will be for next school year. This is the earliest we have been able to complete the registration process and we are excited about this progress. As of today it

looks as though all seniors will be taking at least one CCC course next year as well as the students who are on the path to earning their Associates Degree.

- As of May 10th, it looks as though 14 of our 30 seniors will graduate with their Associates in Science Degree as well as their high school diploma. The Commencement Ceremony will be on Thursday, May 13th at 6:00 at Cleveland Community College. We have several of our seniors that are going to participate in that ceremony and we look forward to celebrating with them.

Professional Development:

- Mrs. Richardson and Ms. McGinnis have been working with teachers on renewing or converting their licenses to teach. Teachers collect their professional development certificates and upload those to the state for their renewal and/or conversion. Mrs. Richardson and Ms. McGinnis have done a good job in assisting teachers through this process and completing the school's portion for each renewal or conversion.

Extracurricular:

● **Special Awards and Recognitions:**

- Ally Hudson, a 9th grader at Pinnacle, was invited and participated in Clemson's C-CAT program from April 30th - May 2nd. Clemson's Challenge for Academically Talented Students (C-CATS) recruits top students from SC, NC and GA to participate in high-powered weekend retreats. Ally enjoyed her time there and was excited about the opportunity she had to learn more about Clemson's campus as well as participate in team-building and academic sessions.
- Our Robotics team has been invited to participate in The Maryland Tech Invitational from July 31st - August 1st. This is the largest off-season FTC tournament that brings together FTC teams from around the world. Only teams who have demonstrated excellence in engineering are invited to this highly competitive tournament. Only thirty-two teams are chosen for participation from hundreds of applicants. Selection is based on the team's proven performance through local and state tournaments, as well as a video submission of match play.
- We have had four of our seniors commit and sign with several different universities for achery. We were able to have an athletic signing event that Mrs. Richardson planned for these four students, families, and guests on Thursday, April 29th. We are very proud of each of them and look forward to having more athletic signings in the future.
 - Morgan Bussert - University of the Cumberland
 - Kate Miller - Union College
 - Olivia Poston - Lindsey Wilson College
 - Landon Standish - Union College

- **Scholarships**

- The Senior Class of 2021 has received \$3,971,320 in scholarships as of 5/12/2021 and acceptances to over 40 universities, including Wofford, Clemson, UNC Chapel Hill, Brevard, NC State University, Georgia Institute of Technology, Belmont Abbey College, etc. We are very proud of the class of 2021 and anticipate the amount of scholarship awards and commitments to continue to increase over the course of the next few weeks.
- In addition we have been able to increase the number of local scholarships offered to our senior class to 13. This is eight additional scholarships from last year. I am thankful for the donors' generosity and I look forward to seeing this number grow over the life of the school. There may still be a few more added, but as of 5/12/2021 our list of local scholarships included:
 - Cahill-Caunt Scholarship
 - Classical Foundations Scholarship
 - Debbie Clary Scholarship
 - Dr. Stephen Grinton Scholarship
 - Number Three Ruritan Scholarship
 - Champion Investments Scholarship
 - Clary Construction Scholarship
 - The Dearmin Family/Farm Bureau Scholarship
 - Shelby Alarm Scholarship
 - Troy Sewell True Grit Scholarship
 - Pinnacle Award - Sponsored by Pinnacle Teachers and Staff
 - The Caldwell Family Scholarship
 - The Farm Bureau Ray Family Scholarship

- **Homecoming**

- Homecoming was held at 12:45 at the Lyceum on Friday, April 16, 2021. The parents and guardians of court members will be invited to attend and the event went very well. This was the final day of Spirit Week and I think the students had an excellent time. Our Homecoming King was Jake Long and our Homecoming Queen was Lauren Williams.

- **Student Government**

- Student Government sponsored a dress down day for Epilepsy on Friday, April 23rd. They were able to raise awareness and \$512.75 for the Epilepsy Foundation.
- Prom was held on Saturday, May 1st at the Simpson Farm. The students had a wonderful evening and a tremendous amount of volunteers helped to make the night a huge success.

- **Senior Activities**

- Senior Awards Night Information - Friday, May 28th at 7:00 in the Lyceum. Rain location at Don Gibson. Please dress in business professional attire. The Board will be seated with the graduates similarly to last year. If you could please arrive by 6:30pm. Please let me know if you plan to attend and/or have any guests that will be attending and I will leave your name(s) with one of the Junior Marshals.
- Graduation Information - Saturday, May 29th at 7:00 in the Lyceum. Rain location at Don Gibson. Please dress in business professional attire. The Board will be seated with the graduates similarly to last year. If you could please arrive by 6:30pm. I will have graduation robes pressed and ready. Ladies it looks best if you can wear a dress or skirt with dress shoes and gentlemen look best in black slacks and dress shoes with a tie. Please let me know if you plan to attend and I will leave your name(s) with one of the Junior Marshals.
- Senior Week Schedule of events - In order to send the seniors off with a bang we are doing something to celebrate seniors their final week of school. It has truly been a team effort in planning, but I think the seniors will enjoy all the festivities. I have included a list of the various activities for your review.
- Senior Baskets - Please remember if you would like to include anything into the senior baskets I will need those items by May 18th. We have 30 potential graduates and I will be happy to provide a list of those names upon your request. |

Senior Week Activities 2021

Monday, May 24th	12:05-12:40 Upstairs Media Center	Present Senior Baskets at lunch- <u>Jammin' Js</u>
Tuesday, May 25th	1:15 Lyceum	Yearbook signing and Popcorn after exams
Wednesday, May 26th	1:15-2:00 Lyceum	Habitat for Humanity Bags and <u>sno</u> cones
Thursday, May 27th	11:30 Lyceum	Senior Picnic, Dairy Queen booked Fat and Sassy has been booked
	1:00 Lyceum	Senior Speaker
Friday, May 28th	8:00 Lyceum	Senior Breakfast Shelby Cafe
	8:45am Lyceum	Graduation Practice
	7:00pm Lyceum	Senior Awards Night
Saturday, May 29th	7:00pm Lyceum	Graduation

Reports provided By Jeff Ziegler

Tax Returns: Basic Overview
Form 990, through Line 18

Pinnacle Classical Academy and Area Charter Schools
(does not include financial data from associated school foundations)

May 10, 2021

Acts at Each School, 2019-20

	2018-19	2017-18	2016-17	2015-16	2014-15
voting members of governing body	7	7	7	7	NA
independent voting members of governing body	6	7	7	7	NA
employees	118	102	77	55	NA
volunteers	50	50	50	50	NA
contributions and grants	7,275,078	5,657,234	4,248,993	3,218,514	2,599,625
program service revenue	0	0	0	0	0
investment revenue	0	-110,290	0	0	0
other income	257,308	194,834	141,661	160,110	110,605
total revenue	7,532,386	5,741,778	4,390,654	3,441,624	2,710,230
grants paid	0	0	0	0	0
salaries, other compensation, benefits	4,659,017	4,402,173	2,451,032	1,902,513	1,448,634
fundraising	23,340	0	0	0	0
other expenses	2,977,176	2,221,589	1,873,171	937,658	764,591
total expenses	7,659,533	6,623,762	4,324,203	2,840,171	2,213,225

Lincoln Charter School

	2018-19	2017-18	2016-17	2015-16	2014-15
voting members of governing body	8	9	7	9	NA
independent voting members of governing body	8	9	7	9	NA
employees	348	328	316	312	NA
volunteers	311	311	311	311	NA
contributions and grants	16,437,716	15,006,739	14,236,274	13,508,778	12,163,320
program service revenue	188,233	7,630	107,976	0	0
investment revenue	0	13,351	0	0	12,152
other income	172,343	470,351	327,619	301,139	234,199
total revenue	16,798,292	15,497,711	14,671,869	13,809,917	12,409,671
grants paid	0	0	0	360,000	0
salaries, other compensation, benefits	11,472,325	10,455,613	10,090,694	9,545,262	8,573,437
fundraising	0	0	0	0	0
other expenses	4,027,172	3,873,166	3,597,064	3,437,093	2,883,611
total expenses	15,499,497	14,328,779	13,687,759	13,342,355	11,867,048

Piedmont Community Charter School

	2018-19	2017-18	2016-17	2015-16	2014-15
voting members of governing body	9	11	10	12	NA
independent voting members of governing body	9	9	10	12	NA
employees	215	208	203	196	NA
volunteers	50	700	700	700	NA
contributions and grants	10,584,383	9,649,413	9,096,666	8,314,224	8,197,484
program service revenue	334,306	407,223	409,584	382,848	294,490
investment revenue	235,460	280,931	85,924	-82,837	2,796
other income	91,231	67,404	34,378	59,298	33,327
total revenue	11,245,380	10,404,971	9,626,552	8,673,533	8,528,097
grants paid	0	0	0	0	0
salaries, other compensation, benefits	7,633,749	6,891,810	6,430,425	5,925,142	5,670,848
fundraising	0	0	0	0	0
other expenses	4,030,742	2,813,588	2,685,443	2,459,271	2,433,505
total expenses	11,664,491	9,705,478	9,115,868	8,384,413	8,104,353

Thomas Jefferson Classical Academy

	2018-19	2017-18	2016-17	2015-16	2014-15
voting members of governing body	11	9	11	11	NA
independent voting members of governing body	9	8	11	11	NA
employees	206	203	213	207	NA
volunteers	150	150	150	150	NA
contributions and grants	10,711,802	9,670,501	9,556,545	9,164,875	8,880,123
program service revenue	581,893	332,632	343,511	339,311	312,122
investment revenue	0	0	0	0	0
other income	190,654	547,534	548,581	479,537	467,699
total revenue	11,484,349	10,550,687	10,448,637	9,983,723	9,659,994
grants paid	0	0	0	0	0
salaries, other compensation, benefits	7,819,579	7,297,080	6,974,816	6,751,539	6,540,178
fundraising	0	0	0	0	0
other expenses	3,439,258	3,426,411	3,133,767	2,960,345	2,986,160
total expenses	11,258,837	10,723,491	10,108,583	9,711,884	9,526,338

Classical Foundations Program (CFP) Update

May 11, 2021

Jeff Ziegler

1. The Pledge of Allegiance and School Pledge are recited over the loudspeaker daily.
2. Using John Allison's Kenneth R. Meyer Lecture, Mrs. Breanne Norman Miller has compiled monthly character lessons based on the school's values statement, along with a schedule for showing video excerpts. The first nine themes were honesty, integrity, reality, reason, independent thought, productivity, teamwork, justice, and self-esteem; in May, the theme is pride.
3. Several discussions have taken place with T. K. Coleman of the Foundation for Economic Education about producing videos related to the school's ten values; these videos would replace Mr. Allison's video excerpts in 2021-22. On December 31, Mr. Coleman sent three draft videos for administrative review; one was shown at the January board meeting. Administrators had a strongly positive reaction, and he sent draft videos 4-7 in late March. Videos 8-10 are expected by May 31. Mr. Coleman has been invited to give a motivational talk during the second week of the school year.
4. David Bobb (Bill of Rights Institute) and Lily Tang Williams (Victims of Communism Foundation) were scheduled to be our principal lecturers this year. The lectures have been rescheduled for **November 8, 2021** (Dr. Bobb) and **January 31, 2022** (Ms. Williams).
5. I submitted an article to *Political Economy in the Carolinas* examining public charter school vs. LEA performance in North Carolina for various demographics.
6. As discussed in the CFP document approved by the board in March 2020, students in grades 7-12 have submitted essays to national contests, and judging for the local contests is underway.
7. The Classical Foundations Program advisory board will hold its next meeting on

Friday, June 25, at 4:00 PM.

8. On April 19, O. Max Gardner III will speak to students in grades 10-12 about the Shelby Dynasty.

9. CFP financial statements, provided by Mrs. Donna Mabry, are included with this report. Updated financial statements will be provided for the PCA board at the May board meeting.

10. Dr. Corey DeAngelis will be our **commencement speaker** at the May 29 graduation ceremony.

<https://www.federationforchildren.org/staff/corey-a-deangelis-ph-d/>

Twitter: @DeAngelisCorey

Corey DeAngelis is the national director of research at the American Federation for Children, the executive director at Educational Freedom Institute, an adjunct scholar at Cato Institute, and a senior fellow at Reason Foundation. He was named on the Forbes [30 Under 30](#) list for his work on education policy and received the Buckley Award from America's Future in 2020.

His research primarily focuses on the effects of school choice programs on [non](#) academic outcomes such as criminal activity, character skills, mental health, and political participation. He has authored or [co](#) authored over 40 journal articles, book chapters, and reports on education policy, and he is the [co](#) editor of School Choice Myths: Setting the Record Straight on Education Freedom.

His research has been published in [peer](#) reviewed academic journals such as [Social Science Quarterly](#), [School Effectiveness and School Improvement](#), [Educational Review](#), [Educational Research and Evaluation](#), and [Peabody Journal of Education](#). His work has also been published in outlets such as [The Wall Street Journal](#), [USA Today](#), [New York Post](#), and [National Review](#).

Corey received his Ph.D. in Education Policy from the University of Arkansas. He additionally holds a Bachelor of Business Administration and a Master of Arts in Economics from the University of Texas at San Antonio.

Trade Commission (FTC), spoke virtually to Mrs. Stockham’s Economics and Personal Finance class on “Using Markets & Property Rights to Protect the Environment.”

10. On April 19, O. Max Gardner III will speak to high school students about the Shelby Dynasty.
11. CFP financial statements, provided by Mrs. Donna Mabry for the March 12 CFP advisory board meeting, are included with this report. Updated financial statements will be provided for the PCA board at the May board meeting.
12. On March 27, Dr. Corey DeAngelis accepted our invitation to be our **commencement speaker** at the May 29 graduation ceremony.

<https://www.cato.org/people/corey-deangelis>

Corey DeAngelis is the national director of research at the American Federation for Children, the executive director at Educational Freedom Institute, an adjunct scholar at Cato Institute, and a senior fellow at Reason Foundation. He was named on the Forbes 30 Under 30 list for his work on education policy and received the Buckley Award from America’s Future in 2020.

His research primarily focuses on the effects of school choice programs on non-academic outcomes such as criminal activity, character skills, mental health, and political participation. He has authored or co-authored over 40 journal articles, book chapters, and reports on education policy, and he is the co-editor of *School Choice Myths: Setting the Record Straight on Education Freedom*.

His research has been published in peer-reviewed academic journals such as Social Science Quarterly, School Effectiveness and School Improvement, Educational Review, Educational Research and Evaluation, and Peabody Journal of Education. His work has also been published in outlets such as *The Wall Street Journal*, *USA Today*, *New York Post*, and *National Review*.

Corey received his Ph.D. in Education Policy from the University of Arkansas. He additionally holds a Bachelor of Business Administration and a Master of Arts in Economics from the University of Texas at San Antonio.

Pinnacle Classical Academy
Classical Foundations Program Board Meeting

March 12, 2021
4:00 P.M. (Eastern time)

The mission of the Classical Foundations Program at Pinnacle Classical Academy is to provide students, faculty, and community leaders with a deeper understanding of the nation's founding principles and their application to modern life and society through historical and economic works that are part of the school's curriculum and through a series of academic events.

Agenda

1. Approval of agenda
2. Approval of minutes (see pp. 3-4)
3. Update on progress of Pinnacle Classical Academy
 - Enrollment trends
 - Class of 2021 scholarships and acceptances
 - Robotics team
 - Visit from Tal Tsfany
4. Update on progress of Classical Foundations Program
 - schedule (pp. 4-5)
 - T. K. Coleman
 - Dr. Bruce Yandle (March 16)
 - Article for *Political Economy in the Carolinas*
 - Reading program
 - Graduation speaker update
5. Old Business
 - John A. Allison Award (see p. 7): update from Dr. Adam C. Smith

6. Discussion items

- o Inclusion of founding principles in regional history as part of mission
- o Exploration of possible future publishing arm

Minutes of November 13, 2020 meeting

The Pinnacle Classical Academy Classical Foundations Program advisory board met virtually on November 13, 2020, at 4:00 P.M. Eastern time. Justin Davis, Matthew Morgen, Thomas Pack, David Raney, Adam C. Smith, Wes Westmoreland, and Jeff Ziegler were in attendance.

Mr. Morgen moved that the agenda be approved, and Mr. Pack seconded the motion. The motion carried unanimously.

Members discussed the minutes of the August 11, 2020, meeting. Dr. Raney suggested a slight change of wording with regard to the speeches suggested in August as an addition to the rhetoric curriculum. With the change accepted, Dr. Smith moved that the minutes be approved, and Mr. Morgen seconded. The motion passed unanimously.

Members received an update on the progress of Pinnacle Classical Academy, including enrollment trends, a testimonial from a 2020 graduate, an update on class of 2021, and an update on Phase 2 of construction. Members also heard an update on the progress of the Classical Foundation Program.

Members then discussed Action Item 1: The “I, Pencil” essay contest:

The Foundation for Economic Education has announced an essay contest based on Leonard Read’s “I, Pencil.” This year’s deadline was November 15, and the essay was open to students in grades 11-12 (though by permission of FEE, it was also open to Pinnacle Classical Academy students in grade 10). Students in Mr. Ziegler’s Ethics, Economy and Entrepreneurship class (dual-enrollment, University of Arizona) were assigned the essay and strongly encouraged to submit it. The advisory was asked to consider, with the consent of the school’s administration, that the essay become part of the CFP essay program for the following classes: Economics and Personal Finance (all grade 10 students); Ethics, Economy and Entrepreneurship (grade 10-12 elective). This essay would replace the Stossel in the Classroom essay for grade 10.

With Dr. Raney moving that the motion be approved and Dr. Smith seconding, the motion to designate the essay part of the essay program was approved unanimously.

Members then turned to Action Item 2: the proposed John A. Allison IV Award. The draft proposal discussed at the meeting had the following components:

- The proposed John A. Allison IV Award would be awarded annually by the Pinnacle Classical Academy Classical Foundations Program (CFP) to a scholar selected by Classical Liberals in the Carolinas (CLC) for distinguished contributions to the mission of CLC and CFP.
- In honor of the award recipient, each year the Pinnacle Classical Academy Classical Foundations Program will designate two students as Pinnacle Classical Academy’s CLC Fellows: the top student from the Ethics, Economy, and Entrepreneurship course and the top student from the Economics

and Personal Finance course. The students will be selected by the Faculty Liaison to the Pinnacle Classical Academy Classical Foundations Program, in conjunction with the school's Dean of Secondary Education.

- Each CLC Fellow would be awarded a \$500 scholarship upon graduation from Pinnacle Classical Academy. In addition, each CLC Fellow will be invited to attend that summer's Classical Liberals in the Carolinas conference. Each CLC Fellow who attends the conference will be given a \$250 stipend by the Pinnacle Classical Academy Classical Foundations Program (CFP) to help defray the cost of their (and their families') attendance, travel, and lodging at the conference.

Following discussion of the draft proposal, Mr. Pack moved to allow Mr. Ziegler to work with Dr. Smith in proposing a draft for consideration to the board of CLC and to the board of PCA, with the goal of potential implementation at the 2021 CLC meeting. Mr. Morgen seconded the motion, which was approved unanimously.

The board offered suggestions for teacher recruitment and the 2021 graduation speaker. Following the discussion, the meeting adjourned at approximately 5:00.

Classical Foundations Program Update

daily	Pledge of Allegiance, School Pledge	announced daily over loudspeaker
monthly	<p>School's ten values (based on BB&T mission statement, ultimately on Aristotle's <i>Ethics</i>)</p> <ul style="list-style-type: none"> ● honesty ● integrity ● reality ● reason ● independent thinking ● productivity ● teamwork ● justice ● esteem ● pride 	<p>excerpts from John Allison's Kenneth R. Meyer Lecture (Principled Leadership)</p>
August and on professional development days throughout year	<p>professional development based on the school's charter (Core Knowledge, Dorothy Sayers), the school's ten values, the nation's founding principles, and <i>Teaching Johnny to Think</i></p>	<ul style="list-style-type: none"> ● August: overview of all these topics ● 10/23 interview with E.D. Hirsch on new book, <i>How to Educate a Citizen</i> ● 1/15 Dorothy Sayers, "Lost Tools of Learning"
September 17	<p>Constitution Day (classroom-based program); pocket Constitution distributed to all students in grades 5, 8, and 12</p>	<p>In addition, teachers in all grades presented a lesson based on the Constitution, referring to Bill of Rights Institute resources.</p>
fall, TBD	Ring Ceremony	postponed to March 30
November 16	<p>Classical Foundations Lecture and Dinner: David Bobb, Ph.D., Bill of Rights Institute</p>	postponed to 2021-22

November 20 (in lieu of Sat., Nov. 21)	North Carolina Statehood Day (classroom-based program)	in-class program
March 1	Classical Foundations Lecture and Dinner: Lily Tang Williams, Victims of Communism Foundation	postponed to 2021-22
spring, TBD	Reality of Money simulation	postponed to 2021-22
Grade 7 essay contest	Stossel in the Classroom (deadline 3/8/21)	submitted
Grade 8 essay contest	Ayn Rand Institute, <i>Anthem</i> (deadline 4/29/21)	on track for submission
Grade 9-10 essay contests	Stossel in the Classroom (deadline 3/8/21)	submitted
Grade 11-12 essay contests	Ayn Rand Institute (<i>Atlas Shrugged</i> , 9/27/21; <i>Anthem</i> , 4/29/21) and/or Bill of Rights Institute (4/15/21)	on track for submission
May 29	Graduation speaker	

Additional items

- Thanks to the Foundation for Economic Education, Professor Antony Davies (Duquesne University) and Professor James Harrigan (University of Arizona) developed webinars for the Economics and Personal Finance course, taken by all students in grade 10. Professor Harrigan spoke to the Economics and Personal Finance class on September 28 on how the U.S. is exceptional; Professor Davies spoke on October 1, comparing capitalism and socialism.
- Sen. Westmoreland and Mr. Ziegler attended the 2020 virtual conference of Classical Liberals in the Carolinas (CLC).
- Thanks to the Foundation for Economic Education, Pinnacle Classical Academy students took part in the "I, Pencil" essay program. This program will become an integral part of the CFP essay program in 2021-22.
- Dr. Bruce Yandle (Clemson University, former FTC executive director) will speak virtually to the Economics and Personal Finance class on March 16 on "Using Markets & Property Rights to Protect the Environment."

Proposed John A. Allison IV Award (second draft)

Following the November 13, 2020, CFP board meeting, and taking into consideration the discussion at the meeting, Mr. Ziegler on November 21 sent to Dr. Adam C. Smith the following second draft of the proposed John A. Allison IV Award for the consideration of the CLC board.

The proposed John A. Allison IV Award would be awarded annually by the Pinnacle Classical Academy Classical Foundations Program (CFP) to a scholar selected by Classical Liberals in the Carolinas (CLC) for distinguished contributions to the mission of CLC and CFP.

In honor of the award recipient, each year the Pinnacle Classical Academy Classical Foundations Program will designate two students as Pinnacle Classical Academy's CLC Junior Scholars: the top student from the Ethics, Economy, and Entrepreneurship course and the top student from the Economics and Personal Finance course. The students will be selected by the Faculty Liaison to the Pinnacle Classical Academy Classical Foundations Program, in conjunction with the school's Dean of Secondary Education.

Each Junior Scholar would be awarded \$500 upon graduation from Pinnacle Classical Academy, whether in the form of scholarship or as a cash award, as determined by the CFP board of directors. In addition, each Junior Scholar will be invited to attend that summer's Classical Liberals in the Carolinas conference. Each Junior Scholar who attends the conference will be given a \$250 stipend by the Pinnacle Classical Academy Classical Foundations Program (CFP) to help defray the cost of their (and their families') attendance, travel, and lodging at the conference.

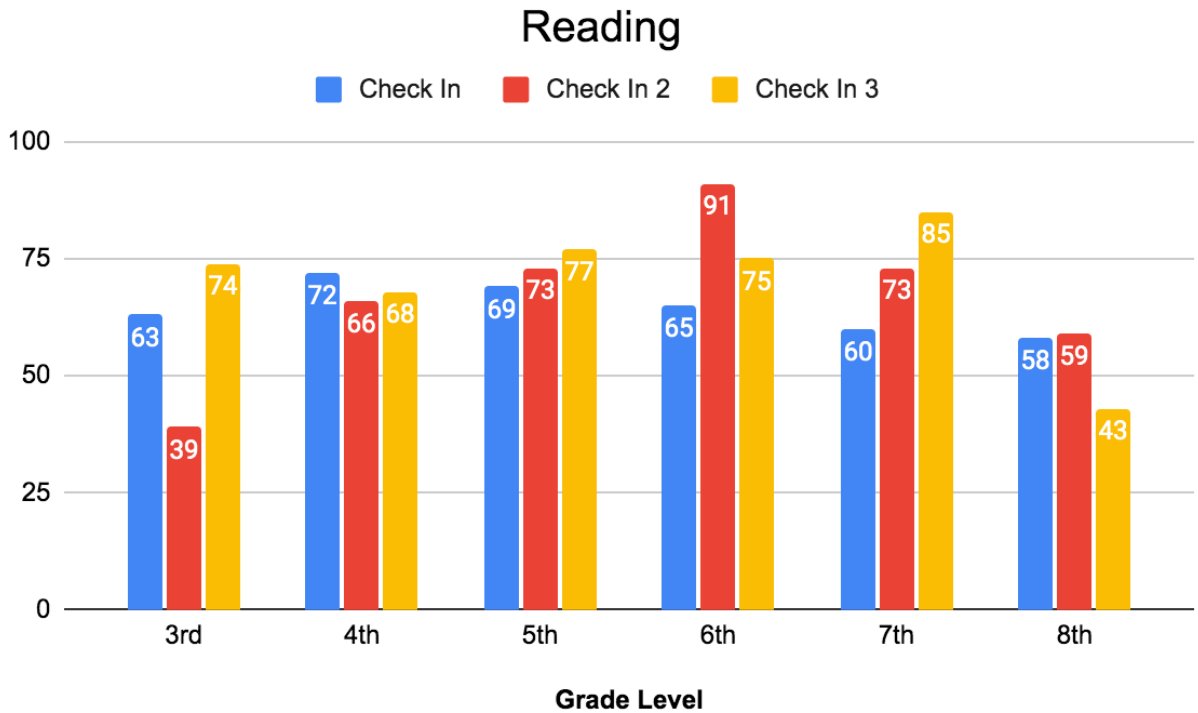
Head Master Report *Dr. Shelly Bullard presented the report as provided.*

Action Items:

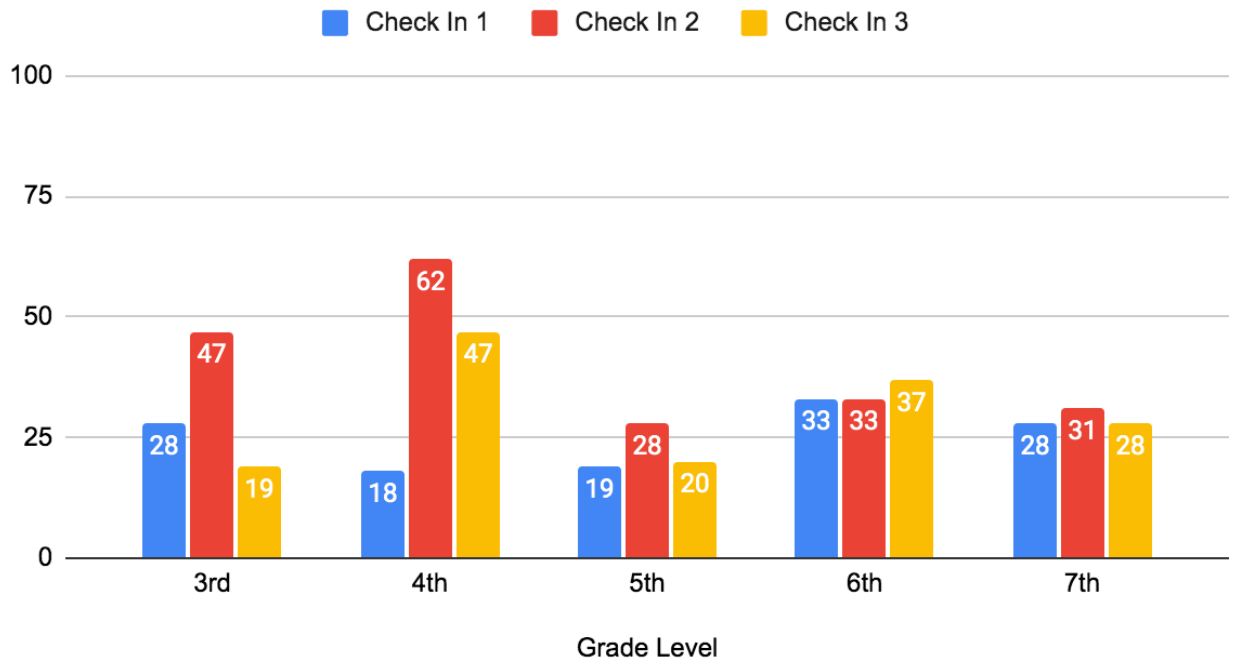
- Budget Adjustments *Motion made by Wes Westmoreland and 2nd by Betsy Harnage. All Approved.*

Curriculum and Academics:

- All students in grades 6-12 were invited back to campus under Plan A on Tuesday, March 30th. With a lot of hard work from our custodial team, teachers and administrative team we moved classrooms that were located in the media centers, art room, music room back to their regular classrooms.
- Our NC Check-In scores for grades 3-8 were disappointing. I am most concerned with math. We believe there are numerous reasons as to why our scores are so low. We are working to fix this between now and the end of the year, but more importantly for next year and the following years.



Math



- This month we will complete iReady assessments for grades 4-8. Third grade must complete their final iReady assessment within a certain window of time for us to use that cut score for the Read to Achieve requirement.
- Also in April, our sophomores will have the opportunity to take the Classic Learning Test 10. This test is being given at no charge to the school this year. This test is similar to the old SAT. It includes analogies and literary passages. This test is associated with multiple scholarships. Fifty students who test will win a \$2,500 scholarship. There are 197 colleges that accept this test for admission. The colleges and scholarships are listed in the documents below. This test will be given on April 28. It is a two hour test.
 - [CLT college partners](#)
 - [Scholarships](#)
- We have started to plan for summer professional development and curriculum work. I believe we have some areas that need attention and plan to narrow in on those areas to tighten our instructional focus.

Legal / DPI:

- We are up to date on submissions for the Performance Framework.
- I have submitted the monthly reports on the expenditure of COVID Funds.
- We have started working on our plan for the ESSER II Grant which includes Plan for addressing Learning Gaps, Summer Learning and Updates to Air Quality. This grant is due May 7.
- Federal Monitoring
 - We received feedback from our Federal Monitoring audit and have submitted the requested changes to DPI.

Human Resources:

- The administrative team has started attending job fairs in preparation for staffing needs for the 2021-22 school year. We have job descriptions posted and have started interviews for the following positions.
 - Middle / High School English
 - Middle / High School Math
 - Librarian
 - PE (K-3)
 - Guidance (K-3)
 - 2 Custodians for K-3
 - Upper Elementary
- We have offered the 4-12 Student Support Coordinator position to Mrs. Katie Barnes. Mrs. Barnes has been with PCA since the opening of the school. She is currently a 4th grade teacher.

Finance: *

- Financial information is attached. We continue to be in a strong financial position.
- Budget adjustment for COVID funding is attached. Next month we will have another budget adjustment as we move closer towards year end.

Enrollment Report

- Projected Enrollment Numbers for 2021-22

	Current	Offered	Final Apps	Total #s for 21-22 (w/o retentions)	FA Needed	Waitlist	# of Classes	Class Ave	Goal
K	0	139	122	122		11	5	24.4	120
1	116	4	5	121	0	10	5	24.2	120
2	116	4	3	119	1	17	5	23.8	120
3	110	12	9	119	3	0	5	23.8	120
4	98	2	1	99	1	9	4	24.75	100
5	97	14	6	103	8	1	4	25.75	110
6	92	16	7	99	9	0	4	24.75	110
7	95	6	5	100	1	0	4	25	110
8	83	3	0	83	3	6	3	27.6	86
9	58	1	1	59	0	8	2	29.5	59
10	48	1	0	48	1	3	2	24	49
11	48	0	0	48	0	2	2	24	48
12	27	1	1	28	0	2	2	14	28
	988		160	1148	27	69	47		1180

Upcoming Events

- April 12 - 16 - Spirit Week
- April 16 - Homecoming
- April 19 - Guest Speaker for Juniors / Seniors
- April 23 - Progress Reports
- April 30 - Parent / Teacher Conferences
- May 1 – Prom

Board Updates

Miscellaneous Board Updates

New Business

Old Business

Adjournment *Wes Westmoreland made a motion to adjourn and Bobby Dearmin seconded. Meeting was adjourned.*